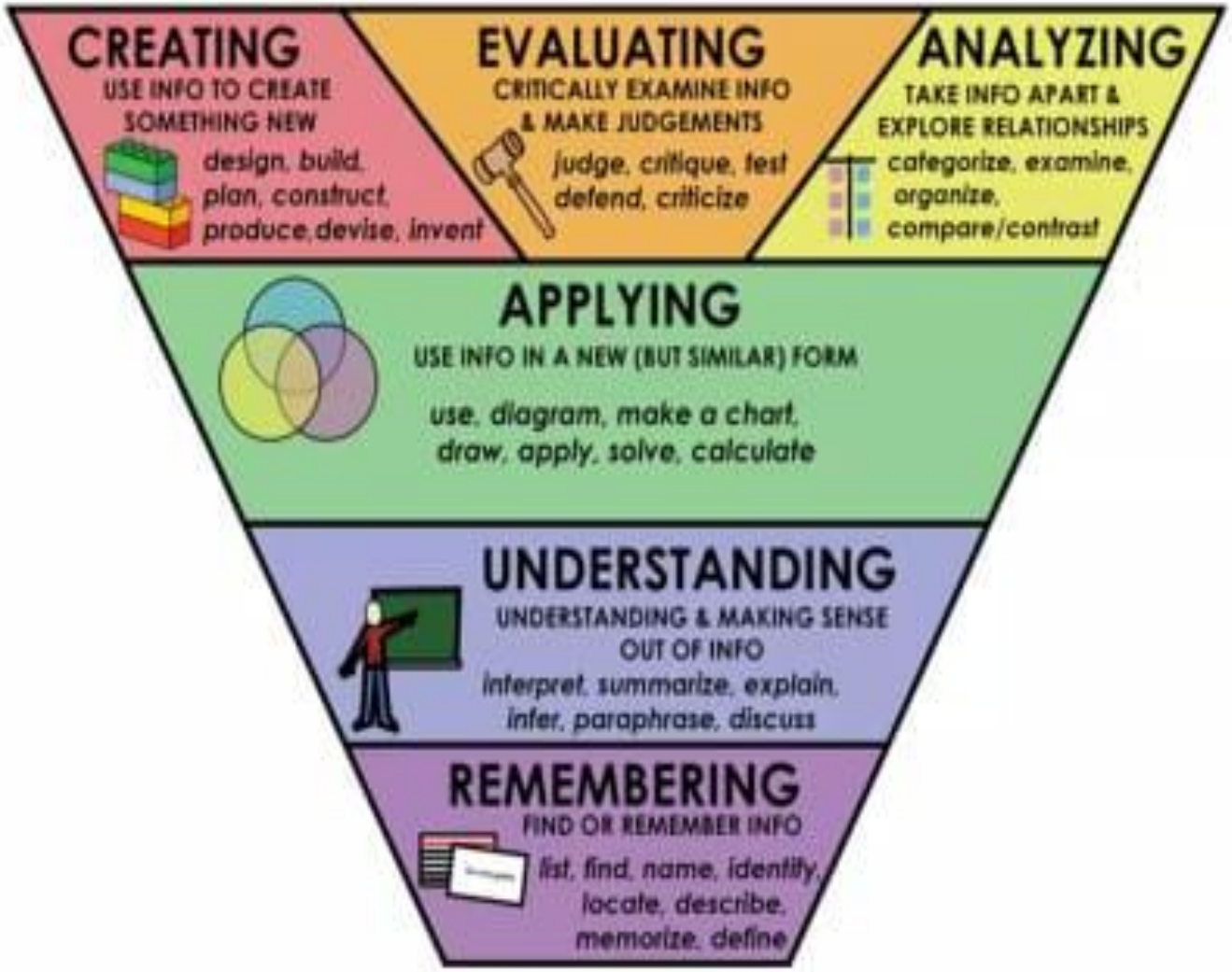
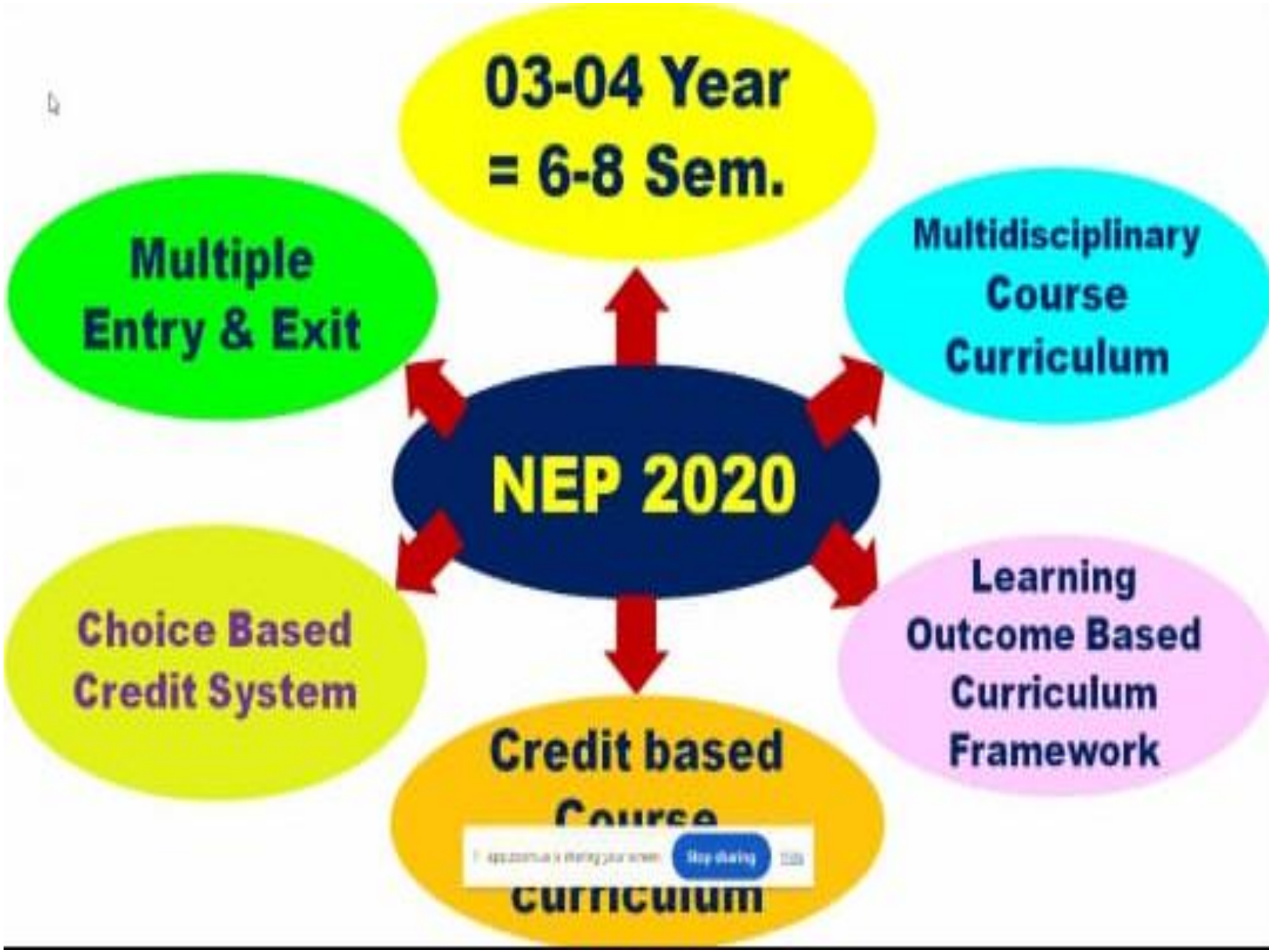
Comparison – TDC v/s FYUP	
TYDC (NPE-1986)	**FYUP (NEP-2020)**
Annual for 3 Years	Semester (6/8) for 3/4 Years
Annual Exam. No Internal Assessment /No Exit	Semester Exam. with Internal Assessment / Exit
Program – 3 Discipline & Foundation Course	Program – 3 discipline / General Elective & AEC
No additional Course	**Additional: DSE & GE and SEC & VAC**
No Credit & No Choice based system	**Choice Based Credit System**
33/36 % Passing Marks/ Suppl & Revaluation	40% Passing marks No Suppl. Revaluation
Internal 0% External 100%	Internal 30% and External 70%
No Internship/ Entrepreneurship/ Honors	Internship/Entrepreneurship / Honors & Research

LOTS TO HOTS BLOOM'S TAXONOMY



छ.ग. राज्य में राष्ट्रीय शिक्षा नीति 2020 का क्रियान्वयन

- बहु-संकायी उच्च शिक्षा संस्थानों की स्थापना
- वर्तमान सकल दर्ज अनुपात को 18.5% को 2035 तक 50% करने का लक्ष्य
- चार वर्षीय स्नातक पाठ्यक्रम, एकाधिक प्रवेश एवं एकाधिक निकास, CBCS पद्धति एवं सेमेस्टर प्रणाली प्रारंभ करना
- अकादमिक बैंक ऑफ़ क्रेडिट को लागू करना
- इंटर्नशिप एम्बेडेड पाठ्यक्रम को लागू करना
- सूचना प्रौद्योगिकी का उपयोग एवं एकीकरण
- उच्च शिक्षण संस्थान में शोध एवं नवाचार को बढ़ावा देना, इन्क्यूबेशन सेंटर की स्थापना करना, उद्योग एवं शिक्षण संस्थानों के मध्य लिंकेज
- उच्च शिक्षण संस्थानों को पुनर्गठित कर अधोसंरचना को विकसित करते हुए उपलब्ध संसाधनों का अनुकूलतम उपयोग के साथ गुणवत्तापूर्ण, अनुभवात्मक एवं सहभागिता युक्त शिक्षा प्रदान करना
- ई-गवर्नेंस का क्रियान्वयन


03-04 Year
= 6-8 Sem.
Multiple
Entry & Exit
Multidisciplinary
Course
Curriculum
NEP 2020
Choice Based
Credit System
Learning
Outcome Based
Curriculum
Framework
Credit based
curriculum

National Education Policy – 2020: Terminology

FYUP	Four Year Undergraduate Program
Semester	Duration- Six months– 90 days /15 Week learning period
CCFUP	Course Curriculum Framework of UG Program
Program	For which Award' the Students are enrolled
Course	The Papers (Exam.) are required for that Award
Course Curriculum	Details of the Courses - Provided to learners firstly -Comprises Learning Outcome/ contents / Resource/ Assessment
Credit	Measurement of Learning duration; 1C=15 Period /Hours
CIA	Continuous Internal Assessment
ESE	End Semester Examination
Letter Grade	Letter denoting range of obtained marks ;
Grade Point	Number denoting the grade
Credit Point	Grade point x Credit earned
SGPA	Semester (
CGPA	Cumulative Grade Point Average

UNDERGRADUATE PROGRAM : NEP-2020

- UG Program: either 3 or 4-year duration
- with multiple exit options within this period
- with appropriate certifications,

  e.g.- a UG certificate after completing 1 year,
  or a UG diploma after 2 years of study,
  or a Bachelor's degree after a 3-year program
- Bachelor Honors with Research after a 4-year progra

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CCFUP: Multidisciplinary Course of Study

Semester System -- Credit Based - Multiple entry & exit

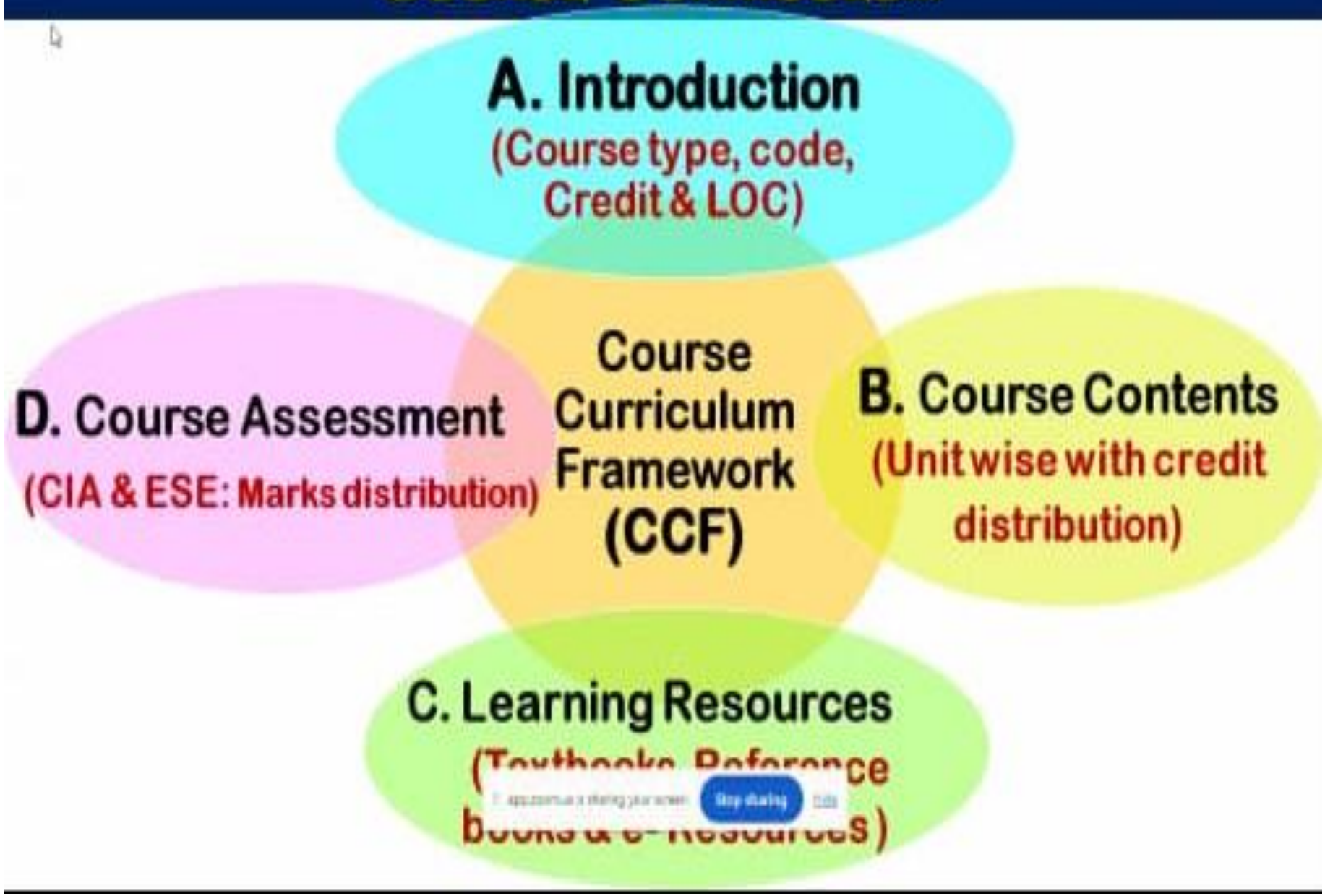
1st Year	Semester -I	20 Credits	40 Credits	Certificate (44 Credits)
	Semester-II	20 Credits		
2nd Year	Semester-III	20 Credits	40 Credits	Diploma (84 Credits)
	Semester -IV	20 Credits		
3rd Year	Semester -V	20 Credits	40 Credits	Degree (120 Credits)
	Semester -VI	20 Credits		
4th Year	Semester -VII	20 Credits	40 Credits	Honors (160 Credits) or Hon. with Res. (164 Credits)
	Semester -V			

CCFUP: MULTIDISCIPLINARY COURSE OF STUDY

CHOICE BASED CREDIT SYSTEM (CBCS) UNDER NEP-2020

Course name (as per UGC)	Course code
1.Discipline Specific Course (Major / Core)	DSC
2. Discipline Elective course (Minor / Interdisciplinary)	DSE
3. Generic Elective / Multidisciplinary	GE
4. Ability Enhancement Course	AEC
5. Skill Enhancement Course	SEC
6. Value Addition course	VAC
7. Internship /Apprenticeship	xxx
8. Research Methodol[illegible]sertation	xxx

COURSE CURRICULUM



CREDIT BASED COURSE CURRICULUM

Credit	▪ One Period /Lecture (Hour) per Week for 15 Week ▪ For class room Teaching-learning Credit = 15 Period (15 Hrs) ▪ For Laboratory work / Field work learning Credit = 30 Period (30 Hrs)
Course Nature & Course Credit	▪ DSC, DSE and GE – 04 Credit for each course 4 Periods per Week, Total 60 Periods ▪ Courses with laboratory work – Theory– 03 Credit –3 Periods per week (45 Hrs) Practical– 01 Credits - 2 Periods per week (30 Hrs) ▪ AEC, SEC and VAC - 02 Credit for each course ▪ AEC and V[illegible] week, Total 30 Periods ▪ SEC– 01C theory (15 Hrs) + 01C Lab. / Field (30 Hrs)

1st Year CCFUP FOR B. SC. (MATH. & LIFE SC.) AND B. A.

Sem.	DSC(4C) A/B/C	DSE	GE(4C)	AEC(2C)	VAC / SEC (2C)	Credits
I	DSC A 1-(4C) DSC B 1-(4C) DSC C 1-(4C)	XX	GE-01 (4C) From the Pool	AEC-01 (2C) From the Pool (Evs/Eng/Hn)	VAC-01 (2C) From the Pool	20 Credits
II	DSC A 2-(4C) DSC B 2-(4C) DSC C 2-(4C)	XX	GE-02 (4C) From the Pool	AEC-02 (2C) From the Pool (Evs/Eng/Hn)	SEC-01 (2C) From the Pool	20 Credits
Students on exit -- awarded undergraduate certificate -- securing requisite 44 credits						40 Credits

(Extra 4 credits of Voc/skill course have to be earned from any ODL platform)

2nd Year CCFUP FOR B. SC. (MATH. & LIFE SC.) AND B. A.

Sem.	DSC (4C) A/B/C	DSE / GE (4C)	AEC (2C)	SEC / VAC (2C)	Credits
III	DSC A 3-(4C) DSC B 3-(4C) DSC C 3-(4C)	DSE-01 of A/B/C (4C) Or GE-03 (4C) From the pool	AEC-03 (2C) From the Pool (Evs/Eng/Hn)	VAC-02 (2C) From the Pool	20 Credits
IV	DSC A 4-(4C) DSC B 4-(4C) DSC C 4-(4C)	DSE-02 of A/B/C(4C) Or GE-04(4C) From the pool	AEC-04 (2C) Communicative Language /English	SEC-02 (2C) From the Pool	20 Credits
Students on exit -- awarded undergraduate Diploma --- securing th [Stop sharing] *[Extra 4 credits of Voc/skill course have to be earned from any ODL platform]*					80 Credits

3rd Year CCFUP FOR B. SC. (MATH. & LIFE SC.) AND B. A.

Sem.	DSC(4C) A/B/C	DSE Or GE (4C)	SEC(2C)	VAC/Intern (2C)	Credits
V	DSC A 5 -(4C) DSC B 5 -(4C) DSC C 5 -(4C)	DSE-03 of A/B/C (4C) Or GE-05 (4C)	SEC-03 (2C) From the Pool	VAC-03 (2c) From the Pool	20 Credits
VI	DSC A 6 -(4C) DSC B 6 -(4C) DSC C 6-(4C)	DSE-04 of A/B/C (4C) Or GE-06 (4C)	SEC-04 (2C) From the Pool	Internship (2C)	20 Credits
Students on exit -- awarded Bachelor Degree --- securing the requisite 120 credits					120 Credits

4th Year — For Award of Bachelor degree with Honors

(Students securing less than 7.5 CGPA)

VII	DSC -7 A/B/C (4C)	Four DSE-05 to 08 (4x4C)courses = 16C	20 Credits
VIII	DSC - 8 A/B/C (4C)	Four DSE-09 to 12 (4x4C)courses =16C	20 Credits

For Award of Bachelor degree with Honors & Research — 160 C

(Students securing 7.5 CGPA)

VII	DSC -7 A/B/C(4C)	Three DSE-05 to 07 (3x4C) =12C	DS Research Methodology(4c)	20 Credits
VIII	DSC - 8 A/B/C(4C)	Three DSE-08 to 10 (3x4C) =12C	Research work Dissertation(4+4c)	24 Credits

Awarded Bachelor (Honors) or (Honors with Academic Research) in specific Discipline after securi[n]ompletion of Sem. VIII — Total 164 Credits

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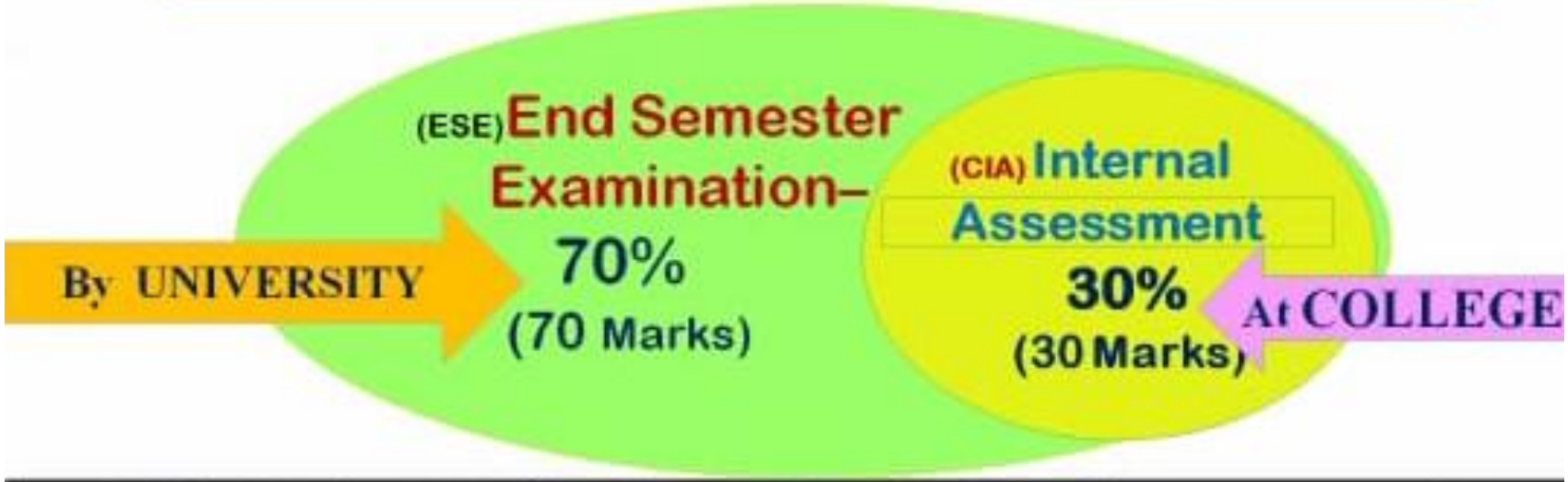
COURSE ASSESSMENT

Maximum Marks	100	For 4 / 3 Credit	Passing marks - 40
	50	For 2 / 1 Credit	Passing marks - 20
CIA: Continuous Internal Assessment	30%	TWO Test /Quiz ONE Assignment	Test -1 & 2 of 20 /10 Marks Assignment -10 / 05 Marks
	Marks Obtained		Better of 2 test / Quiz + Assignment
ESE: End Semester Examination	70%	➢ Well defined Question Paper pattern ➢ Objective type, Short answer and Descriptive answer type Questions	
Passing marks (40%) Consideration	40 out of 100 and 20 out 50 Cumulative Marks obtained in CIA + ESE Considered against Max. marks		

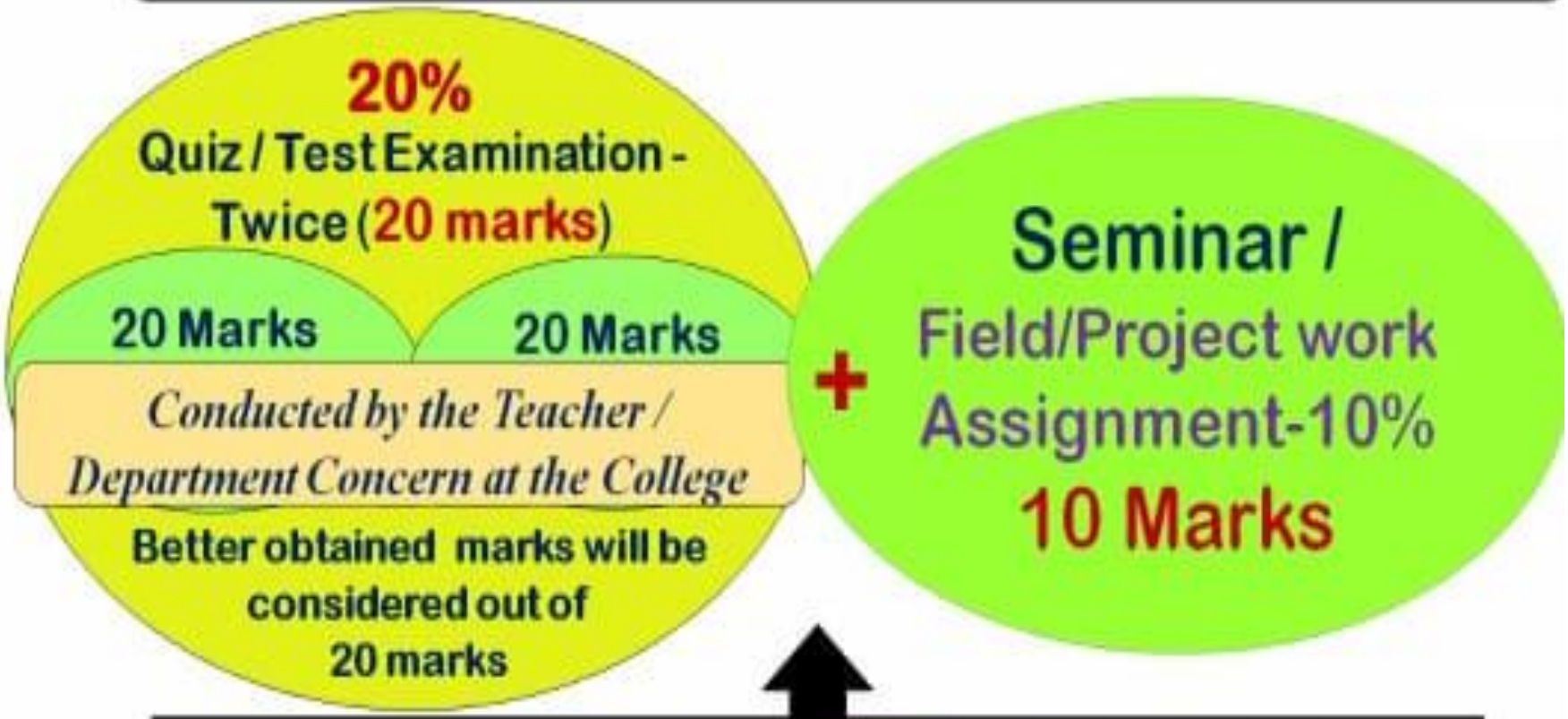
ASSESSMENT: Numerically

FOR EACH THEORY and PRACTICAL PAPER



➢ *The 'Project Work' / Dissertation / field work as per course in particular discipline will be applied within prescribed total marks of the course curriculum concerned.*

Internal Assessment: 30 % (30 marks)



Conducted during prescribed period

SEMESTER WISE PROMOTION

Odd Semester: I / III / V → Direct promotion → Even Semester: II / IV / VI

Semester II → Earned min.50% Credit in I + II Sem. → Semester III

Semester IV → Earned min.50% Credit in III + IV Sem. --- Must cleared I and II Sem. → Semester V

- Any one can repeat the ESE to clear their backlog courses in co-respective ESE (Odd in odd & Even in even only)
- No Provision of Supplementary examination / Revaluation
- Provision of Special ex[illegible]laration of VI Semester' Result t clear any backlog course of V & VI Semester

LATER GRADE AND GRADE POINT

- The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the performance in a given semester.

Letter Grade	Grade Point	% of Marks Obtained
O (outstanding)	10	Above 90%
A+ (Excellent)	9	Above 80% to 90%
A (Very good)	8	Above 70% to 80%
B+ (Good)	7	Above 60% to 70%
B (Above average)	6	Above 50% to 60%
C (Average)	5	Above 40% to 50%
P (Pass)	4	40%
F (Fail)	0	Below 40%
Ab (Absent)		Absent

ACTION / INITIATIVE

- राष्ट्रीय शिक्षा नीति 2020 के प्रावधानानुसार चार वर्षीय स्नातक पाठ्यक्रम के समस्त आयामों से समस्त अध्यापकों/कर्मचारीयों तथा विद्यार्थीयों/अभिभावको को को पूर्णतः परिचित कराना

- स्थानीय स्तर पर एवं संस्था में कार्यक्रम आयोजित कर राष्ट्रीय शिक्षा नीति 2020 के प्रावधानानुसार चार वर्षीय स्नातक पाठ्यक्रम के समस्त आयामों का प्रचार–प्रसार किया जाना तथा प्रवेश प्रक्रिया से पूर्व संस्थान्तर्गत सूचना पटल/वेबसाईट/बैनर पोस्टर/हॉर्डिंग्स आदि के माध्यम से छात्र समुदाय में प्रसारित करना ताकि प्रवेश अभ्यर्थीयों को भलिभॉति जानकारी कराई जा सके।

- प्रवेश प्रक्रिया अन्तर्गत छात्र/छात्राओं एवं अभिभावको/पालको से समन्वय स्थापित कर बहुविषयी (मल्टीडिसिप्लिनरी) अवधारणा एवं "लर्निंग आउटकम आधारित कोर्स करिकुलम" की व्याख्या करते हुए छात्र/छात्राओं द्वारा डिसिप्लिन/विषय चयन में सहयोग करना

- प्रवेश प्रक्रिया पूर्ण होने के पश्चात् संस्था में शीघ्र इन्डक्शन प्रोग्राम आयोजित कर प्रवेशित छात्र/छात्राओं को विस्तृत जानकारी प्रदान करना तथा छात्र/छात्राओं द्वारा AEC (Ability Enhancement Course) तथा निर्धारित/उपलब्ध कोर्स समूह (Pool) में से GE (Generic Elective), VAC (Value Addition Course) कोर्स का चयन करने में समन्वय [illegible] करना

- प्रवेशित विद्यार्थीयों द्वारा चयनित कोर्स का निर्धारित क्रेडिट अनुरूप अध्यापन हेतु सभी विभाग एवं समय–सारणी समिति (एक घंटा प्रति कालखण्ड) से समन्वय स्थापित करना

- महाविद्यालय में संचालित समस्त प्रोग्राम के समस्त कोर्स वार (DSC, GE, AEC, VAC) विद्यार्थीयों की सूची विश्वविद्यालय को प्रेषित करना तथा चयनित कोर्स वार परीक्षा हेतु विश्वविद्यालय से समन्वय स्थापित करना

सेमेस्टर वार अध्ययनरत छात्र/छात्राओं को कोर्सवार सतत् आन्तरिक मूल्यांकन प्रक्रिया सम्बन्धित स्पष्ट जानकारी प्रदान करते हुए नियमानुसार आन्तरिक मूल्यांकन प्रक्रिया का समुचित सम्पादन हेतु समस्त विभागों से समन्वय स्थापित करना तथा कोर्स वार आन्तरिक मूल्यांकन के प्राप्तांको की सूची विश्वविद्यालय को समयानुसार प्रेषित करना।

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